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| Adopted | Rejected |
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COMMITTEE REPORT

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| YES: | 9 |
| NO: | 0 |

MR. SPEAKER:

*Your Committee on Education, to which was referred House Bill 1488, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:*

- 1 Delete everything after the enacting clause and insert the following:
- 2 SECTION 1. IC 20-10.1-21-7 IS ADDED TO THE INDIANA
- 3 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
- 4 [EFFECTIVE JULY 1, 2005]: **Sec. 7. (a) As used in this section,**
- 5 **"phonologic weakness" means a difficulty of constitutional or**
- 6 **environmental origin which, if not strengthened to adequate levels**
- 7 **in the context of conventional instruction, results in difficulty in**
- 8 **learning to read, write, spell, and recall. Phonologic weakness**
- 9 **underlies reading difficulty across race, ethnicity, and cultural and**
- 10 **economic diversities.**
- 11 **(b) The department shall develop and implement a plan to:**
- 12 **(1) train teachers, especially the teachers directly involved in**
- 13 **reading and language arts, about phonologic weakness and its**
- 14 **role in reading development;**

1 (2) determine which reading instruments can be used to detect
2 phonologic weakness before formal reading instruction
3 begins;

4 (3) determine which reading instruments can be used to assess
5 student reading and spelling development; and

6 (4) apply the results of the assessment using reading
7 instruments to a child's instructional program.

8 SECTION 2. IC 20-10.1-21-8 IS ADDED TO THE INDIANA
9 CODE AS A NEW SECTION TO READ AS FOLLOWS
10 [EFFECTIVE JULY 1, 2005]: Sec. 8. (a) The department shall
11 develop a technical assistance manual necessary to implement this
12 chapter. The department shall adopt reading instruments that a
13 school shall use to assess student reading and writing development.

14 (b) Each instrument adopted by the department under this
15 section must be based on scientific research concerning reading
16 development and must have adequate reliability and validity.

17 SECTION 3. [EFFECTIVE JULY 1, 2005] (a) The department of
18 education shall submit a report to the general assembly not later
19 than December 31, 2006, summarizing the progress of the
20 department's efforts under IC 20-10.1-21-7 and IC 20-10.1-21-8, as
21 added by this act, and the impact of those efforts on the educational
22 system. The report must be in electronic format under IC 5-14-6.

23 (b) This SECTION expires January 1, 2007.

(Reference is to HB 1488 as introduced.)

and when so amended that said bill do pass.

Representative Behning